

Catholic High School
Summer Reading Policy and Instructions
2017-2018

Dear Parents,

The mission of the CHS Summer Reading Program is:

- to encourage a love of reading by providing selections that have literary merit and are engaging and relatable.
- to foster the critical thinking and writing skills that our students need to be successful.
- to teach students to engage in constructive dialogue that is respectful, honest, and mature.

Each year, CHS chooses a “Big Read” for all members of our community to read. This common read allows us to foster meaningful dialogue as a school community and participate in focused formation. This year’s selection is *Under Our Skin: Getting Real about Race. Getting Free from the Fears and Frustrations that Divide Us* by Benjamin Watson.

Additionally:

- students enrolled in **AP Language, AP Literature, or Dual Enrollment** courses will read the course-specific requirements detailed on the next page.
- all other students will choose **two other books** from those approved **for your grade level** on the enclosed list.

The English department encourages each of you, as the young man’s first and most influential teacher, to be involved in your son’s book selection, read with him this summer, and engage him in meaningful conversation.

Upon each student’s return to school in August, teachers will guide classes through assignments, projects, and discussions which assess a student’s engagement with the summer reading program, cultivate oral and written communication skills, and foster community.

We look forward to seeing you in August.

Sincerely yours,



Tracy Ducote, Ed. S.
English Department Chairperson

Catholic High School
Summer Reading Policy and Instructions
2017-2018

AP Language and Composition – direct any questions to Ms. Tracy Ducote, tducote@catholichigh.org

- CHS “Big Read”
- *Thank You for Arguing* by Jay Heinrichs
- Essay Packet received during the May meeting
- One novel from the 11th grade designated list

AP Literature and Composition– direct any questions to Mr. Ryan Carruth, rcarruth@catholichigh.org

- CHS “Big Read”
- *How to Read Literature Like a Professor* by Thomas C. Foster
- *The Office of Assertion* by Scott F. Crider
- ONE novel from the AP “Most Cited” list received during the May meeting

Dual Enrollment – direct any questions to Ms. Tracy Ducote, tducote@catholichigh.org

- CHS “Big Read”
- One of the following by Malcolm Gladwell:
 - *Blink: The Power of Thinking Without Thinking*
 - *David and Goliath: Underdogs, Misfits, and the Art of Battling Giants*
 - *Outliers: The Story of Success*
 - *The Tipping Point: How Little Things Can Make a Big Difference*
 - *What the Dog Saw: And Other Adventures*
- One novel from the 12th grade designated list